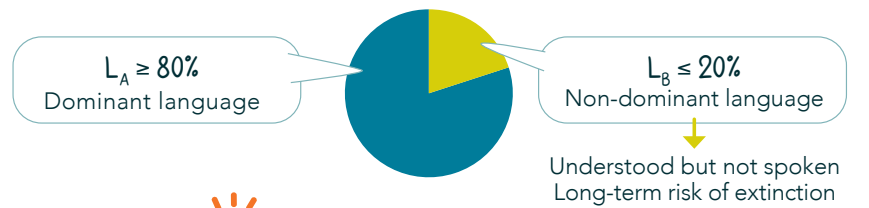
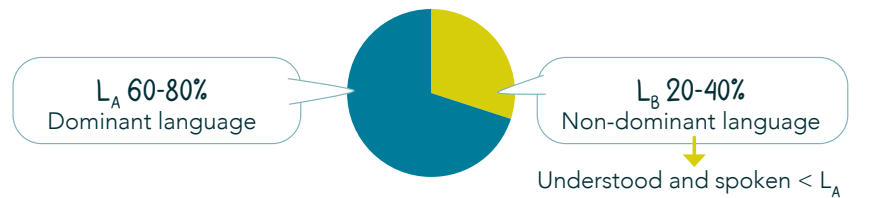
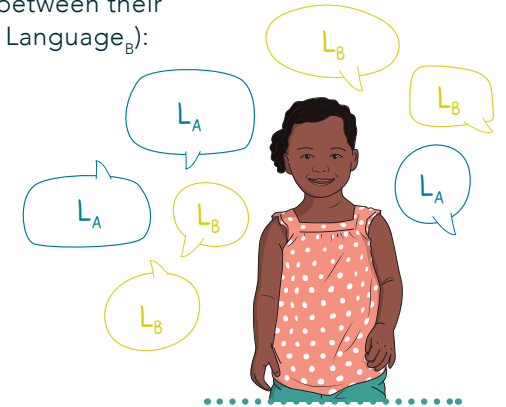
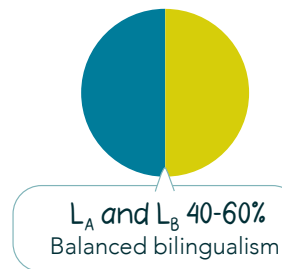


BILINGUAL CHILD AND THEIR LANGUAGE

Children **divide their time** between their languages (Language_A and Language_B):



 Exposure to languages is dynamic, varying over time.



Discuss this with your child's speech therapist

THE EXTENT OF EXPOSURE TO L_A AND L_B DEPENDS ON FAMILY'S STRATEGIES:

- At home / away from home
- Moments in each language
- One person = one language
- One language before another
- Free alternation



Conditions for a quality exposure:

- Human interactions (unlike passive exposure, TV, screens, ...)
- Varied language (conversing, narrating, explaining, joking...)
- Diversity of contexts : books, songs, shows...



Bilingual child and their language - 2.

Normal specificity of conversations between two bilingual individuals:



Monolingual mode

Only one language is used in conversation

Mixed mode

L_A and L_B are mixed in conversation

See "The development of bilingual child's language": code-switching, borrowing, code-blending.



Discuss this with your child's speech therapist

IT IS A GRADUAL PROCESS FOR THE CHILD:

- in "pure" monolingual mode to develop each language
- in mixed mode to learn to switch from one language to another

Bilingual child and their language - 3.



Supported by the Dr Daniël De Coninck Fund, managed by the King Baudouin Foundation.

www.aloaldiversite.com